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**II Semester B.Sc./B.C.A/B.Sc. FAD & Other Courses****Degree Examination, September - 2021****GENERAL ENGLISH****Language English - II (Conflations - II)****(CBCS Scheme Repeaters 2018-2019 only)****Time : 3 Hours****Maximum Marks : 70****Instructions to Candidates:**1. Answer **ALL** the questions.

2. Write the correct question number.

**SECTION - A**

- I.** Answer the following questions in two or three sentences each (5 out of 8) (5×2=10)
1. What happened to the lakes in "Earth never dies"?
  2. Who were the three suspects in the Adventure of the three students?
  3. Who did Ivan sneeze on in "The Death of a government clerk"?
  4. Which is the rhyme mentioned in "Ignorance isn't Bliss"?
  5. When did the poet recall his friendship in "The Bonds of Friendship"?
  6. What was the occupation of the narrator's father in "A corpse in the well"?
  7. Why did the refugees leave the village in "The Refugee"?
  8. What aspect of the movie "Bahubali" do people admire?
- II.** Answer the following questions in about **80-100 words/a page each** (4 out of 7). (4×5=20)
1. How will the Earth bounce back in "Earth Never Dies"?
  2. Describe the three suspects in "The Adventure of the Three students."
  3. Describe the sneezing incident at the opera house in "The Death of a Government Clerk".
  4. What is the impact of internet and 24-hours TV as given in "Ignorance isn't Bliss"?
  5. What saved the poet from getting ruined in "The Bonds of Friendship"?

**[P.T.O.]**



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6. Describe the snake incident in "A corpse in the well."
7. Why didn't the old man buy noodles for himself in "The Refugee"?

III. Answer the following questions in about **200-250 words/2 pages each** (1 out of 3). (1×10=10)

1. 'Global warming results in disasters, leading people to become refugees.' Explain with reference to the short story "The Refugees."
2. How does "A corpse in the well" bring out the inhuman caste system in the society?
3. What are the dangers of not knowing about our ignorance? Elucidate with reference to "Ignorance isn't Bliss".

### SECTION - B

#### (Grammar and Composition)

IV. Do as directed : (5)

A. Rewrite the following sentences using the passive forms of the verbs.

1. The cow licked the calf gently.
2. Rajam threatened mani.
3. Hera cursed Echo.
4. Bharatha carried Rama's sandals.
5. The king gave her flowers.

B. Choose the right reporting verbs and rewrite the following sentence in the reported speech : (2)

1. Lin said to me, "I will meet you next week."
2. Kevin said to surya, "I have acted in the movie "Cliff - Hanger."

C. Choose the right question word and fill in the blank. (1)

1. \_\_\_\_\_ will you come home? (When, What, Which).

D. Choose the right tense form of the verb and fill in the blank. (1)

1. We \_\_\_\_\_ football everyday (play)

E. Rewrite the sentence making the necessary corrections. (1)

1. Rithu said imagine dragons is a nice band.

V. Read the passage carefully and answer the following questions. (5)

Chimpanzees are our closest living relatives. We are told that genetically, DNA of humans and Chimpanzees differ by just one percent. The structure, the anatomy of the Chimpanzee brain resembles that of the human brain more than does that of any other living creature. What fascinates me most, of course, are similarities in social behaviour, because that's my field. And here we see such remarkable similarities, such as the long - term bond between family members, supportive and affectionate nature that can last through life. The fact that they use more objects for a greater variety of purposes as tools than any other creature



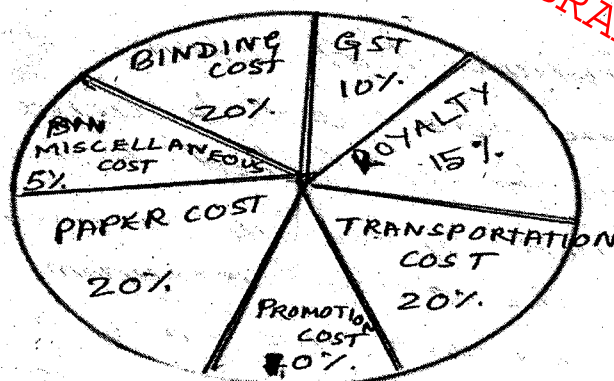
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except ourselves. Perhaps most fascinating of all is the similarity in some non-verbal communication gestures such as kissing, holding hands, patting one another on the back and what is totally shocking to me is not so much the fact that people will use these animals because they're so alike it's the condition in which they are maintained, which in so many cases are inhumane. And this of course is becoming more and more apparent as we learn more and more the extent to which the chimp resembles us, not just physiologically, which is why they are used but also emotionally and intellectually. I think one of the major contributions that chimpanzee research at Gombe has made to science has been to point to the fact that humans do stand in isolated splendour separated from the rest of the animal kingdom. We are different, we are unique, we have developed a spoken language, and we can bounce ideas back and forth. The chimps can't do that. We have intellectual capacities that dwarf even the most gifted chimps, but nevertheless differences between us on the one hand and chimpanzees on the other, are the differences of degree than of kind.

**Answer the following questions.**

1. By what percent does the DNA of humans differ from Chimpanzees?
  2. Name one remarkable similarity between humans and Chimpanzees.
  3. Write one nonverbal communication gesture.
  4. What is one difference that keeps us apart from Chimpanzees?
  5. Give one reason for using Chimpanzees for experiments.
- VI. Write a paragraph about the expenditure in publishing a book. (5)



- VII. Write a letter to the corporator of the ward about waste management being the need of the hour and request him to create awareness about the same. (5)

- VIII. Write a review of your favourite movie/song/book. (5)

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